

Success is defined as the expectation and achievement of reaching personal and/or professional goals. Students in my community have struggled with reading/math achievement levels, emotional and behavioral self-regulation, self-motivation/self-confidence, and consistency in parent involvement with student needs. The surrounding community includes low-income families that deal with single-parent homes, students who live in foster homes, and students who deal with severe trauma (abuse, neglect, and/or sexual). The main transformation that I am seeking to bring to my community includes partnerships that focus on establishing an environment that caters to student needs, builds intrinsic motivation and confidence, and increases academic involvement to produce young citizens who are capable of academic, social, emotional, and mental success in the world. Currently, I am an educator, and I utilize my voice in motivating and engaging students; after school tutoring services in bridging the academic gap; and working with other professional educators to bring free after school tutoring, mental health services, and overall student behavioral/academic/social-emotional needs. The vision of the initiative is to develop a partnership that understands the needs of the students and work together to provide services that will assist these young entrepreneurs in becoming academically, mentally, emotionally, and mentally successful for the benefit of the world. ‘

Within the next school year, I am seeking to provide the parents in my community with a platform that assists them helping their students at home with academic needs. My goal is to provide parents with a website that they can go to enhance their knowledge on certain topics. This platform will assist parents with knowing how to help their young scholars with topics that they are unfamiliar with and provide students with the safe knowledge that they can go home to parents who are in the know. The website will include videos on strategies for doing math

concepts, reading concepts, and social-emotional tips for self-regulation. The videos will be on the following:

- Math concepts – Students in grades 3 – 5 struggle with understanding the strategy for completing homework and assignments in school. Having a platform where parents can go to look at how to do the work will assist parents in knowing how to help their children.
- Reading strategies – Creating videos on activities that can be at home to learn how to read will assist students in grades K – 2 in developing their skills. Videos for grades 3 – 5 will assist parents and students in reading strategies for context clues, making inferences, sequencing, writing skills and tips, summarizing, and other higher-level skills.
- Science and Social Studies – Videos for fun activities to do at home to build family bonding times and strengthening understanding of these topics. The activities will parents with the opportunity to assist their students in academically achieving on a higher level.

In closing, developing a platform to assist parents in helping their children academically will boost students in their academic confidence, behavior at school, and intrinsic motivation. This positive change will impact each stakeholder in the community – parents, students, teachers, administrators, and community leaders.